

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of February 21-25, 2011

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: What's My Pet?
	Spelling: Review: kn. wr. gh. ph. ea		What's My Sport?
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts-# 29-30 titled:		on KWL; finish a story map;
A	My Cat and I; The Drum		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Oral Language/ News Book		Charts, Listening Center,
	Character Education word:		Computers, Phonics, Vocabulary
	Tolerance		& Grammar
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: What's My Hobby?
E	Spelling:Review: kn. wr. gh. ph. es		What's My Job?
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #29-30 Titled:		characters; settings, sequence
A	My Cat and I; The Drum		events, predict author's message
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Character Education word:		Rhymes, listening center, Vocabulary
	Tolerance		computers, charts and writing
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	What's My Pet? What's My Sport?
D	Spelling:Review: kn. wr. gh. ph. es		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart -#29-30 titled:		Describe how setting is
D	My Cat and I; The Drum		conveyed & similarities. Centers:
A	Flash Card Drill of Sight Words		Spelling, writing, vocab. words
Y	Character Education word:		listening centers, computer,
	Tolerance		rhyme charts & phonics.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	What's My Hobby? What's My Job?
U	Spelling- Review: kn. wr. gh. ph. ea		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart# 29-30 Titled:		the author's message of the story.
D	My Cat and I; The Drum		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Tolerance		phonics, grammar center.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:00</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	What's My Pet? What's My Sport?
R	Spelling: Review: kn. wr. gh. ph. ea		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart -#29-30 Titled:		complete, coherent sentences.
A	My Cat and I; The Drum		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play"sparkle"
	Character Education word:		and read poetry charts with
	Tolerance		writing poetry activities.
		<u>CURRICULUM OBJECTIVES:</u>	
Math Objective: Students will learn how		to tell time on a clock and	how to solve problems
Shared Reading Objective:		: Use appropriate listening skills, as well as identify complex and irregularly :	
Spelling Objectives -		Vowel Digraphs- n/kn/r/wr/f/gh,ph, short vowels e, ea, ear, eer	
Oral Language Objective: Practice Speaking and listening skills.			
Science Objective: Students will unde		stand how our weather changes and earth changes because of the weather.	
SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each stu			
Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart			
Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books			
Weekly Reader Objective: students		Celebrating President's Day	
Social Studies - Students will learn ab		why heros are important in our lives	
		<u>DOL,Flag, Attendance</u>	
<u>Reading Standards: Indicator 1-</u>		Students can recognize & analyze words; Indicator 2: Students can comprehend	
<u>Writing Standards: Indicator 1:</u>		Students can apply the writing process to compose text.	
<u>Listening and Viewing Standards: Indicator 1:</u>		Students are able to use various listening & viewing strategies in social	
<u>Math Standards: Indicator 1:</u>		Use procedures to transform algebraic and determine the value of a collection	
<u>Science Standards: Indicator 1:</u>		Understand the nature and origin of scientific knowledge.	
<u>Social Studies Standards: Indicator 1:</u>		Analyze U.S. historical eras to determine connections & cause/effect relations	
<u>Technology Standards: Indicator 1:</u>		Students recognize & demonstrate skills in operating technological systems.	

					<u>Char.Ed./</u>
<b>Poetry/Handw.</b>	<b>Recess</b>	<b>Lunch</b>	<b>Math</b>	<b>Successmaker</b>	<b>Poetry</b>
11:30-11:40	11:40-11:55	12:10-12:40	12:45-1:25	1:25-1:45	1:45-2:00
Explicit Oral Language on various current topics .			Pg.241-242 Students will be learning about telling time. daily reasoning & Mental Math	Self-paced interactive	Oral reading and discuss. of explicit
Read Aloud Poems with Skill Building Lessons.			Practice Enrich.14.1 to solve # problems from words	courseware in content areas	oral language using poetry books.
			<b>Problem of the Day.</b>	of reading and math in computer lab.	Moral instructions for Charact. Education
			<b>Mad Minute Tests; CGI Problems</b>		
			<b>Flash card drill of add. Facts</b>		
			<b>Students will use algebra concepts to solve equations.</b>		
<b>Handwriting</b>	<b>Recess</b>	<b>Lunch</b>	<b>Math</b>	<b>Successmaker</b>	<b>Poetry</b>
11:00-11:15	11:40-11:55	12:10-12:40	12:32-1:20	1:20-1:45	1:45-2:00
Pg.46-49			Pg. 243-244. Student will be working on telling time, & problem solving. Practice Enrich. 14.2 for reteach and practice.	This program provides targeted practice and interventions in the computer lab.	Students will read and understand various forms of poetry.
Students will be working on keys to legibility and spacing.			<b>Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.</b>		Char.Ed./
Read Aloud Poems					
<b>Poetry/Handw.</b>	<b>Recess</b>	<b>Lunch</b>	<b>Math</b>	<b>Successmaker</b>	<b>Poetry</b>
11:00-11:15	11:40-11:55	12:10-12:40	12:32-1:20	1:20-1:45	1:45-2:00
Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons			Pg.245-246 Students will be working on telling time, & Enrichment 14.3 practice and problem solving. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems</b>	Self-paced interactive courseware in content areas of reading and math in computer lab.	Oral reading and discuss. of explicit oral language using poetry books.
					Char.Ed./
<b>Handwriting</b>	<b>Recess</b>	<b>Lunch</b>	<b>Math</b>	<b>Successmaker</b>	<b>Poetry</b>
11:00-11:15	11:40-11:55	12:10-12:40	12:32-1:20	1:20-1:45	1:45-2:00
Pg.50-54			Pg. 247-248. Students will be working with telling time, problem solving & daily reasoning 14.4 for reteach and practice. Problem of the Day.	This program provides targeted practice and interventions in the computer lab.	Students will read and understand various forms of poetry.
Students will be writing with upper & lower case letters & strokes			<b>Mad Minute Tests. CGI Problems</b>		Char.Ed./
Read Aloud Poems with Skill Bldg.			<b>Flash card drill of add. facts.</b>		
			<b>Using problem solving skills</b>		
<b>Poetry/Handw.</b>	<b>Recess</b>	<b>Lunch</b>	<b>Math</b>	<b>Computer Projects</b>	<b>Poetry</b>
11:00-11:15	11:40-11:55	12:10-12:40	12:32-1:20	1:20-1:50	1:45-2:00
Explicit Oral Language on various			Pg 248-249. Students will be learning about counting money & Enrichment, and 14.5 reteach and		Oral reading and discuss. of explicit

current topics.			problem solving. CGI problems		oral language
Read Aloud			Problem of the Day. Mad		using poetry
Poems with			Minute Tests. Flash card drill		books.
Skill Building			Students will be able to write		Char.Ed./
			value of collections of coins.		
spelled words.	RTI - Encyclopedia Research,				
	Reader's Theater				
	Silent Reading				
	Celebrating You				
idents level.	Story Sparkers				
&; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ns of coins					
ships in reference to chronology.					

<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words <b>My Cat and I</b> <b>The Drum</b>	<b><u>Science /S.Studies</u></b> <b><u>Weekly Reader/JA</u></b> 2:45-3:25 Science-pg. D1-D10 Students will be learning about the Solar System and universe. <b><u>Weekly Reader/JA</u></b> <b><u>Learning about Penguins</u></b> RTI - (Story Sparkers)  <a href="#"><u>Dismiss - 3:30</u></a>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<b><u>Social Studies - Pg. 168-172</u></b> 3:00-3:25 Students will learn about communities and their history.  RTI - (Group L.A. Projects)  <a href="#"><u>Dismiss - 3:30</u></a>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<b><u>Weekly Reader- 2:45-3:25</u></b>  Students will learn about erosion and rock changes and how the earth changes.  RTI - (Dictionary Thesaurus Hunt)  <a href="#"><u>Dismiss - 3:30</u></a>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2;30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<b><u>Weekly Reader - 2:45-3:25</u></b> Students will learn about how we can celebrate Presidents' Day and how to compare presidents,  RTI - (Art Work Responses)  <a href="#"><u>Dismiss - 3:30</u></a>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme	<b><u>Weekly Reader-2:45-3:25</u></b> Students will be learning why heroes are so important in our lives.

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